



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Bloomfield Elementary School

SAU: RSU 54/MSAD 54

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# 2011-2012 NCLB Report Card



**School:** Bloomfield Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	118	98	62	63	73	7	55	27	11	118	0	
	2010-2011	117	115	98	51	60	70	5	46	29	20	114	1	0
Female	2009-2010	67	65	97	72	76	76	8	65	20	8			
	2010-2011	64	63	98	56	66	74	6	49	30	14			
Male	2009-2010	54	53	98	49	51	69	6	43	36	15			
	2010-2011	53	52	98	46	53	66	4	42	27	27			
Caucasian/White	2009-2010	113	110	97	63	64	74	7	55	27	10			
	2010-2011	113	111	98	51	60	71	5	46	28	21			
African American/Black	2009-2010	5	5	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	81	78	96	50	52	62	4	46	35	15			
	2010-2011	79	78	99	41	50	58	<1	41	35	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	18	90	17	18	38	<1	17	39	44			
	2010-2011	22	21	95	19	29	34	<1	19	29	52			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Bloomfield Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	63	62	98	66	60	67	23	44	24	10	60	2	
	2010-2011	81	80	99	54	54	67	6	48	28	19	80	0	0
Female	2009-2010	30	29	97	76	72	71	38	38	17	7			
	2010-2011	45	45	100	62	66	72	2	60	27	11			
Male	2009-2010	33	33	100	58	50	63	9	48	30	12			
	2010-2011	36	35	97	43	42	63	11	31	29	29			
Caucasian/White	2009-2010	57	56	98	66	60	68	20	46	23	11			
	2010-2011	75	74	99	54	54	68	7	47	28	18			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	35	35	100	57	52	56	20	37	29	14			
	2010-2011	54	54	100	46	44	56	2	44	28	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		33	34							
	2010-2011	10	10	100	10	20	29	<1	10	30	60			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	2	2	100			43							

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# 2011-2012 NCLB Report Card



**School:** Bloomfield Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	118	98	46	46	62	3	42	24	31	118	0
	2010-2011	117	115	98	38	46	61	4	34	33	29	114	1
Female	2009-2010	67	65	97	49	51	61	2	48	22	29		
	2010-2011	64	63	98	35	45	59	3	32	33	32		
Male	2009-2010	54	53	98	42	40	63	6	36	26	32		
	2010-2011	53	52	98	42	47	64	6	37	33	25		
Caucasian/White	2009-2010	113	110	97	47	47	63	4	44	24	29		
	2010-2011	113	111	98	39	47	63	4	35	32	29		
African American/Black	2009-2010	5	5	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	81	78	96	36	35	50	4	32	26	38		
	2010-2011	79	78	99	27	35	49	4	23	38	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	18	90	17	18	33	<1	17	22	61		
	2010-2011	22	21	95	19	17	35	<1	19	19	62		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Bloomfield Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	63	62	98	58	52	62	11	47	19	23	60	2
	2010-2011	81	80	99	50	52	60	10	40	23	28	80	0
Female	2009-2010	30	29	97	59	50	62	14	45	17	24		
	2010-2011	45	45	100	49	50	60	11	38	31	20		
Male	2009-2010	33	33	100	58	53	63	9	48	21	21		
	2010-2011	36	35	97	51	54	61	9	43	11	37		
Caucasian/White	2009-2010	57	56	98	57	51	63	11	46	21	21		
	2010-2011	75	74	99	50	53	61	9	41	24	26		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	35	35	100	51	41	50	9	43	20	29		
	2010-2011	54	54	100	46	46	48	13	33	15	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		33	36						
	2010-2011	10	10	100	30	38	31	10	20	10	60		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Bloomfield Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	57	E: 62 M: 65	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	43	E: 51 M: 49	E: 61 M: 61	96	95	95
Caucasian/White	98	E: 99 M: 100	E: 99 M: 99	57	E: 62 M: 65	E: 70 M: 71	98	E: 99 M: 100	E: 99 M: 99	43	E: 51 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	46	E: 53 M: 55	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	36	E: 42 M: 38	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 100	E: 98 M: 98	26	E: 27 M: 22	E: 33 M: 30	*	E: 98 M: 100	E: 98 M: 98	35	E: 31 M: 18	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Bloomfield Elementary School  
**SAU:** RSU 54/MSAD 54



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	2	9	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.